|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | KOMA LANGUAGE SERVICES | | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  | | **LH2 - 2 º DE PRIMARIA: KID'S BOX 2** | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  | | TEMARIO | VOCABULARIO | EXPRESIONES |  |  |  |  |  |  |  |  | | LOS AMIGOS | HELLO AGAIN | WHAT YOUR NAME? I'M .. WHAT'S HIS/HER NAME? HOW OLD ARE YOU? I'M |  |  |  |  |  |  |  |  | | EL ALFABETO | DELETREAR | CAN YOU SPELL' R-E-D'? |  |  |  |  |  |  |  |  | | PREPOSICIONES | IN, UNDER, ON… | WHERE IS THE PENCIL? THE PENCIL IS ON THE .. |  | | |  |  |  |  |  | | MATERIAL ESCOLAR Y NUMEROS | Board, bookcase, cupboard. Numbers: 11-20 | HOW MANY …. ARE THERE? THERE ARE… | PRIMER TRIMESTE | | | |  | | JUGUETES | Computer, kite, robot, watch… | WHOSE IS IT? IT'S SUZY'S/ WHOSE ARE THESE EYES? THEY'RE STELLA'S |  | | PARTES DE LA CARA | Nose, eyes… |  |  |  | | |  |  |  | | FORMAS | Circle, rectangle, square, triangle | PLURAL 'S' HOW MANY (….)? |  |  |  |  |  | | OBJETOS DE LA CASA | Mirror, phone, lamp… | WHERE IS …? In the batroom |  |  |  |  |  | | IT'S MINE | Yours, mine | WHICH BAG IS YOURS? THE RED ONE IS MINE/ THEY ARE MINE |  |  |  |  |  | |  | | |  |  |  |  |  |  |  |  | | TEMARIO | VOCABULARIO | EXPRESIONES |  |  |  |  |  |  |  |  | | MI FAMILIA | Mother, father, brother … | THIS IS MY … /HE'S NICK'S FATHER. SHE'S BEN'S FATHER |  |  |  |  |  |  |  |  | | VERBOS DE MOVIMIENTO | Cath, clean, fly, jump, run … | WHAT'S GRANDPA DOING? HE'S FLYING A KITE |  |  |  |  |  |  |  |  | | VERBOS DE ACCIÓN | lay, help, cook, make … | I COOK, I CLEAN… |  | | |  |  |  |  |  | | HORA DE COMER | Bread, chicken, chips, | WHAT'S THIS? IT'S CHOCOLATE CAKE. CAN i HAVE SOME BROWN BREAD, PLEASE? HER YOU ARE. | SEGUNDO TRIMESTRE | | |  |  | | WHAT'S HIS FAVOURITE BREAKFAST? HIS FAVOURITE BREAKFAST IS … |  |  |  |  |  |  |  |  | | ANIMALES DE LA GRANJA | Cat, cow, dog, goat… | WHERE ARE THE COWS? IN THE KITCHEN. |  |  |  | | |  |  |  | | I LOVE DOGS. SO DO I/ I DON'T |  |  |  |  |  | | ADJETIVOS | Big - small; long-short; good-bad |  |  |  |  |  |  | | COME FROM |  | MILK COMES FROM ANIMALS |  |  |  |  |  | | REGLAS |  | DON'T FEED THE ANIMALS! WASH YOUR HANDS. |  |  |  |  |  | | MI CIUDAD | Café, street, hospital | REPASO DE TODAS LAS EXPRESIONES: WHERE'S, HOW MANY, WHAT COLOUR, WHERE ARE? … |  |  |  |  |  | | PREPOSICIONES | Behind between, in front of, next to | WHO'S NEXT TO GRADMATHER? WHERE'S THE PENCIL? |  |  |  |  |  |  |  |  | |  | | |  |  |  |  |  |  |  |  | | TEMARIO | VOCABULARIO | EXPRESIONES |  |  |  |  |  |  |  |  | | NUESTRA ROPA | Glasses, shirt, hat.. | I WEAR A … SHROTS ARE MADE OF COTTON |  |  |  |  |  |  |  |  | | DIRECCIONES | Helmet, pavement, bike lane | CROSS THE ROAD ON, WALK ON, RIDE IN THE BILE LANE. |  |  |  |  |  |  |  |  | | HOBBIES | Painting, table tennis, badminton | LIKES/DISLIKES: DO YOU LIKE …? YES, I DO/ NO, I DON'T |  |  |  |  |  |  |  |  | | MY BIRTHDAY | Sausages, burgers | REPASO DE EXPRESIONES: HOW OLD IS ….?/ WHAT'S …. COOKING? WHO'S TAKING PHOTOS? WHAT HAS SONIA GOT? WHAT COLOUR IS …? |  | | |  | TERCER TRIMESTRE | | |  | | WOULD YOU LIKE SOME FRIES? YES, I'D LOVE SOME./YES, PLEASE/ NO, THANK YOU. WHAT WOULD YOU LIKE TO EAT? I'D LIKE BURGER, PLEASE. |  |  |  |  |  |  |  |  | | COMIDA | Apples, oranges, cereal.. | DO YOU EAT APPLES? YES, I DO. |  |  |  |  |  |  |  |  | | TIEMPO DE COMIDA | Breakfast/lunch/dinner | I HAVE … FOR BREAKFAST . |  |  |  |  |  |  |  |  | | ON HOLIDAY! | Mountain, beach, sun, sea | WHAT'S SACK DOING? SACK IS WRITING A LETTER |  |  |  |  |  |  |  |  | | WHERE DO YOU WANT TO GO ON HOLIDAY? WHICH MELON DO YOU WANT? |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  | | Durante todo el curso para llevar a cabo la metodología expuesta aprenderemos a través de juegos, canciones, cuentos, flashcards, material y juguetes relacionados con el vocabulario que se va a aprender (animales y frutas de plástico, peluches, pelotas, dados ... ) y distintas actividades muy dinámicas. Nos apoyaremos con las nuevas tecnologias: ipad: fun english, english kids apple TV, computer, etc … | | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |